

IN MEMORIAM

Aldi Hagenaaars
(1954–1993)

Aldi (Aleida J. M.) Hagenaaars died on June 30, 1993, finally losing a battle against cancer which she had fought with great fortitude for several years. She was only 39 years old. We have lost an excellent scholar and a good friend tragically young.

Aldi's research career began after her undergraduate training in econometrics at Erasmus University, when she moved in 1977 to Leyden University to join Bernard van Praag's poverty measurement project as a research assistant. From 1978 until 1986, she was an assistant professor in the Leyden Economics Department, and was awarded her doctorate from there in 1985. In 1987, Aldi was appointed to a chair in Household Economics at Erasmus University, Rotterdam—the first economics chair in the Netherlands to be held by a woman.

Aldi's research career was a remarkably productive one despite its brevity. The Leyden poverty measurement research project, to which she made a great contribution, has gained world-wide renown for its distinctive "subjective" measurement methods; indeed it is now known to many simply as the "Leyden approach" to poverty measurement. Aldi's project work resulted in her Ph.D thesis, which subsequently became *The Perception of Poverty* (North-Holland, Amsterdam, 1987, reviewed elsewhere in this issue), and produced numerous single- and joint-authored articles. This research demonstrates a scholarship of high quality and a breadth of interest and social responsibility. Not only are there contributions to poverty measurement theory, but also to empirical implementation, data collection and analysis, and policy implications of poverty related research. Not only did Aldi write for leading international academic journals (e.g. *Econometrica*, *International Economic Review*, *European Economic Review*, *Journal of Human Resources*, and several times for this *Review*), but she also wrote many research reports for Dutch government ministries and for international organizations such as Eurostat. Under Aldi's leadership, the first microdata based estimates of poverty in Europe using a consumption-based measure of economic well-being were produced late last year for the European Commission. As a result, several of her most important contributions to this field are yet to be published.

The topics she addressed widened over time to encompass household economics more generally, represented by her *Soo Gewonne Soo Verteert: Economie van de Huishoudelijke Sector* (Stenfert Kroese, 1988, with Fia Wunderink). Similar to much of her research, this is an innovative blend of economics with insights from economic psychology and related disciplines. Aldi's plans for an English edition were put on hold when her illness struck but, luckily for us, Fia Wunderink and Peter Kooreman are completing the project.

Much of Aldi's research was conducted jointly with others (for instance, our joint article in this issue of the *Review*). No doubt this was in large part due to her gregarious nature. It certainly had scientific and personal payoffs for those of us lucky enough to work with her. In short, she was a friend who inspired and reminded us to "play hard," not just to "work hard." Aldi was great company with a enviable *joie-de-vivre* rarely matched. It is not surprising that she and her work are as well-known internationally as they are in the Netherlands. She met many colleagues and friends as a keen participant in the activities of professional associations, including the IARIW (for whom she also served as a *Review* Editorial Board member). At the World Congress of the Econometric Society at MIT in 1985, one of us overheard a U.S. economist commenting to a colleague with some surprise about the large number of Dutch economists at the conference, and remarking—in even more surprised tones—how good they all were. Aldi was, of course, one of that group.

As her career became increasingly successful, Aldi became a notable role model for young female academics. She was a regular speaker at the Luxembourg Income Study graduate summer schools until illness struck, and female participants specifically remarked on the inspiration Aldi provided them. Certainly she was keenly aware of the significance of her appointment to the Chair at Erasmus, and occasionally remarked on the heavy responsibilities for her to do well—which of course she did do.

Although an avowed internationalist and traveller, Aldi also strongly valued her home life with partners, friends and family. Gardening was a real joy; so was reading—in English as much as in Dutch (she knew more about Austen's and Trollope's novels than most native English speaking people, for example). Renovating and visiting her house in Provence also gave great pleasure, and "Lou Graziou" became an especially welcome haven after her illness was diagnosed. Aldi's attitudes to life were a model to us all. She gave a lot to work and to friends but also knew life was to be enjoyed and determinedly got on with it. She never gave up this attitude, despite her illness. And right to the end, her lack of sentimentality and refreshing frankness was remarkable. She exuded courage and optimism in the face of increasing adversity when many lesser people would have given up. It was the Aldi we remember who requested for her funeral lots of colourful flowers and no mourning attire.

To celebrate the life and work of Aldi Hagenars several memorials are planned. The Luxembourg Income Study has instituted an annual award for young researchers best demonstrating the qualities of good scholarship which Aldi exhibited (details elsewhere in this issue). Plans for a commemorative conference and volume are currently in progress.

In short, Aldi's work speaks for itself. Her friends and colleagues can only remember and remark about the gifts she possessed and the joy she spread to so many of us. For this, above all, we are truly grateful.

Stephen P. Jenkins
University of Swansea, U.K.
and
Timothy M. Smeeding
Syracuse University, U.S.A.

ANNOUNCEMENTS

THE ALDI J. HAGENAARS LIS MEMORIAL AWARD

Aldi (Aleida Johanna Maria) Hagenaars exhibited all of the qualities which the Luxembourg Income Study project participants hold so dear. Aldi was an excellent scholar and a wonderful role model. She was the first female chaired professor of economics in the history of the Netherlands. Always a good and loyal friend, truly caring for others, and always cheerful and optimistic, Aldi worked hard and played hard, with a zest for life matched by none, right up until her untimely death on 30 June 1993.

This award is dedicated to her memory. The award will be given each year to the young person who best demonstrates the qualities of good scholarship that Aldi exhibited. The award will be granted to the writer, under age 40, of the best single-authored LIS Working Paper from the previous year. A committee for selecting the prize-winning paper will be appointed, from the Executive Committee, by the LIS Project Director.

The first award will be announced on April 1, 1994. It will consist of a \$500 cash prize, plus an invitation to serve as a faculty member, and to present the winning paper, at the following LIS Summer Workshop (July 1994.)

CALL FOR PAPERS

THE FOURTH CONFERENCE
ON TEACHING STATISTICS

(ICOTS 4)

25–30 July 1994, Congress Palace, Marrakech, Morocco

For further information, write to: Mr. EL GHAZALI Abdelaziz, Chairman of the Local Organizing Committee, I.N.S.E.A., P.O. Box 6217, Rabat-Instituts, Rabat, Morocco, or Pr. Y. ESCOUFIER, Chairman of the Programme Committee, Université Montpellier II, Science et Technique du Languedoc, Place E Bataillon-34095. Montpellier Cédex 5, France

The International Statistical Institute (ISI) and l'Institut National de Statistique et d'Economie Appliquée (I.N.S.E.A.) are pleased to announce that the **Fourth International Conference on Teaching Statistics** will be held in **Marrakech, Morocco, from 25 to 30 July 1994.**

The main objectives of the Conference are:

- promoting the interchange of ideas about teaching materials, methods and content
- fostering International Cooperation among teachers of statistics.

The programme will include invited lectures, contributed papers and working groups.

People who are intending to present a paper or to take part in a working group must get into contact with the organiser before December 30th, 1993.

After this date and until May 31th, 1994, additional contributed papers proposals may be sent to the chairman of the Programme Committee.

The abstract should be limited to a single A4 page before being submitted for acceptance.

A document prepared in advance will be available at the beginning of the conference. It will include abstracts of contributed papers and texts (8 pages) of invited papers.

SCIENTIFIC SESSIONS

1. *Statistical Literacy of Citizens and Public's Views of Statistics*
Dr. Barbara Bailer, 468 N. Street S.W., Washington DC 20024 (USA)
2. *Integrating Statistical Topics Throughout the Secondary School Curriculum*
Dr. Jame Landwer, Stat. Models & Meth. Research Dept., AT&T BELL Labs, Rm 2c257, Murray Hill, NJ 07974 (USA)
3. *Data Analysis for the Elementary Curriculum*
Dr. David Ospina Botero, Department of Mathematics and Statistics, Universidad Nacional Bogota, Bogota (Colombia)

4. *Hands-on and Project Based Teaching*
Prof. Don Bentley, Dept. of Math., Pomona Coll., Claremont, CA 91711 (USA)
5. *Research on Teaching and Learning Statistics and Probabilistic Concepts*
Prof. Joan Garfield, The General College, 340 Appleby Hall, 128 Pleasant Street S.E., The University of Minnesota, Minneapolis, MN 54544 (USA)
6. *Statistical Training for and by Consultancy*
Dr. J. D. Lebreton, CEFE-CNRS, BP 5051-34033 Montpellier Cedex 1, (France)
7. *Teacher Training*
Dr. Anne Hawkins, Univ. College & Middlesex, School of Med., James Pringle House, The Middlesex Hospital, London W1N 8AA (England)
8. *Computing and Software in Statistical Teaching*
Dr. J. Rijpkema, Dept. of Math. and Comp. Science, University of Technology, Den Dolech 2, PO Box 513, 5600MB Eindhoven (The Netherlands)
9. *Learning Statistics at a Distance*
Prof. G. Saporta, CNAM, Department de Mathematiques, 292, rue Saint Martin, 75141 Paris Cedex 03 (France)
10. *Use of Video and Multimedia Technology for Teaching*
Prof. David Moore, Dept. of Stat., Purdue University, West Lafayette, Indiana 47907 (USA)
11. *Teaching Statistics for Future Statisticians*
Prof. A. Rizzi, Via Rodi 24, 00195 Roma (Italy)
12. *Teaching Statistics for Economic Statisticians*
Dr. Boubakroui Lhoucine, INSEA, Post Box 6217, Rabat (Morocco)
13. *Statistics for Employees of a Statistical Office*
Prof. Diop, CESD-Paris, 3 avenue Pierre Larousse, 92240 Malakoff (France)
14. *Teaching Statistics for Future Engineers*
Prof. A. Lazraq, Ecole nation. de l'Industrie Minérale, Agdal, rue Elghafiki BP 753, Rabat (Maroc)
15. *Statistics for Social Scientists*
Prof. F. Jolliffe, The University of Greenwich, School of Math., Stat. and Comp., Woolwich Campus, Wellington Street, Woolwich, London SE18 6PF (UK)
16. *Statistics in Continuing Education for Employees in Industry*
Prof. Ray Harris, Lancashire Poly. Faculty of Science, Dept. of Mathematics and Statistics, Lancashire Polytechnic, Preston PR1 2TQ (UK)
17. *Initial and Continuing Education for Statistics in Agriculture*
Prof. P. Dagnelie, Statistique et Informatique, Avenue de la Faculté d'Agronomie 8, 5030 Gembloux (Belgique)

18. *Initial and Continuing Education for Statistics in Medecine*
Prof. N. Victor, Inst. fur Med. Dukumentation, Stats. u. Datenverarbeitung,
Im Neuenheimer Feld 325, 6900 Heidelberg (Germany)
19. *History of Statistical Teaching*
Prof. J. J. Droesbeke, 69, Avenue Stuart Merril, B1190 Bruxelles (Belgique)
20. *Statistical Project Competition*
Dr. Shir-Ming Shen, Department of Statistics, University of Hong Kong,
Pokfulam Road (Hong Kong)

WORKING GROUPS

1. *The Statistics Curriculum: Towards the Year 2000: Preliminary Arabic Speaking Working Group*
Manmohan S. Arora, University of Bahrain, Department of Mathematics,
P.O. Box 32038 (State of Bahrain)
2. *The Statistics Curriculum: Towards the Year 2000: Preliminary French Speaking Working Group*
Prof. D. Dacunha-Castelle, 129, Avenue du Général Leclerc, 91120 Palaiseau
(France)
3. *The Statistics Curriculum: Towards the Year 2000: Preliminary English Speaking Working Group*
Prof. P. Holmes, 87 Furniss Ave, Dore, Sheffield S17 3QN (UK)
4. *The Statistics Curriculum: Towards The Year 2000: Plenary Discussion Group*
Prof. Luigi Biggeri, Dipartimento Statistico, Universita degli Studi di Firenze,
v. Le Morgagni, 59, 50134 Firenze (Italy)
5. *Development of Arabic Educational Software In Statistics*
Prof. A. Skalli, Ecole Mohammadia d'Ingenieurs, Avenue Ibn Sina - PBP 765
Agdal, Rabat (Maroc)
6. *Development of French Educational Software In Statistics*
Prof. Annie Morin, Irista Campus Univ. de Beaulieu, Av. du Général Leclerc,
35042 Rennes Cedex (France)
7. *Development of English Educational Software In Statistics*
Prof. Paul Velleman, Dept. of Econ. & Soc. Stat., Cornell Univ., 358 Ives
Hall, Ithaca, NY 14853 (USA)
8. *Plenary Discussion Group of Educational Software In Statistics*
Prof. N. Lauro, Istituto di Statistica, Univ. de Napoli, Via Partenope 36,
80100 Napoli (Italy)
9. *Activities of Professional Societies in Education and Public Awareness of Statistics*
Prof. J. K. Ghosh, Stat/Math. Division, Indian Statistical Institute,
203 Barrackpore Trunk Road, Calcutta 700 035 (India)